

Sentence Pattern

Subject S - The doer of the

action.

Verb V - The action term.

Object O - Answers the question.

What? - Direct Object

Whom? - Indirect Object

Complement C - Completes the

meaning of the sentence.

Adjunct A - Answers to the

questions - How? When?, Where?

The five basic patterns are:

1. SV (Subject + Verb)

2. SVO (Subject + Verb + Object)

3. SVIODO (Subject + Verb + Indirect Object +

Direct Object)

4. SVC (Subject + Verb + Complement)

5. SVOC (Subject + Verb + Object + Complement)

Note: Adjunct could be added to all these five patterns.

1. SV:

God is.

S V

Caesar hath wept.

s v

The crowd laughed.

S V

Gold glitters.

 $\mathbf{S} = \mathbf{V}$

The telephone rang.

S V

2) SVO:

Ronaldo scored three goals.

SVO

He would not take the crown.

SVO

The collector inspected the building.

SVO

He has donated his eyes.

SVO

Brutus stabbed Caesar.

SVO

3) SVIODO:

Friends, Romans, Countrymen lend me your ears.

S V IO DO

He gave her a beautiful bouquet.

S V IO DO

The Secretary sanctioned ten lakhs to the school.

S V IO DO

He taught me Hindi.

S V IO DO

The company chairperson promised them better

salary.

S V IO DO

4) SVC:

This lesson is interesting.

SVC

Brutus is an honourable man.

SVC

She is a dermatologist.

SVC

He remained a bachelor.

SVC

36

The white rose looks beautiful.

SVC

5) SVOC:

They elected her the class leader.

SVOC

The committee declared him the winner.



SVOC

He painted the car blue.

SVOC

It will make you mad.

SVOC

They appointed him the vice-captain.

SVOC

Note: As mentioned earlier, Adjunct (A) can be added to these five basic sentence patterns.

1. SVA:

We are meeting on Friday.

SVA

2. SVOA:

The crowd cheered him lustily.

SVOA

3. SVIODOA:

I presented him a kingly crown thrice.

S V IO DO A

4. SVCA:

He is a professor with a lot of experience.

SVCA

5. SVOCA:

The committee appointed him the chairperson on Friday.

SVOCA

Exercises

- 1. He bought his girlfriend a ring.
- 2. She sings and dances.
- 3. She made the problem complicated.
- 4. She goes to school.
- 5. John and Marry are swimming.
- 6. He brought me a cup of tea.
- 7. The company has been very successful.
- 8. They are in class.
- 9. He is brave.
- 10. I called my dog Dodo.

- 11. They are reading in the library.
- 12. He has fixed the computer.
- 13. I wrote my friend a letter.
- 14. He appointed John his assistant.
- 15. They are internal auditors.
- 16. He runs very quickly.
- 17. Close the window.
- 18. They made her upset.
- 19. She was frightened.
- 20. My brother is doing homework.

Answers

- 1. SV-IO-DO
- 2. SV
- 3. SV-DO-OC
- 4. SVA
- 5. SV
- 6. SV-IO-DO
- 7. SVC
- 8. SVA
- 9. SVC
- 10. SV-DO-OC
- 11. SVA
- 12. SVO
- 13. SV-IO-DO
- 14. SV-DO-OC
- 15. SVC
- 16. SVA
- 17. SVO
- 18. SV-DO-OC
- 19. SVC
- 20. SVO
- 1. Be quiet.
- 2. Read carefully.
- 3. Turn off your laptop.
- 4. Don't be stupid.
- 5. Turn right, please.



- 6. Please speak louder.
- 7. Don't drive too fast.
- 8. Be kind and friendly.
- 9. Go with me.
- 10. Don't spoil your image.
- 11. Bring me a cup of tea.
- 12. Keep the room clean and tidy.
- 13. Do me a favor.
- 14. Keep it secret.
- 15. Don't tell a lie.
- 16. Be organized.
- 17. Don't make the same mistake.
- 18. Think out of the box.
- 19. Think positively.
- 20. Don't fuel the fire.
- 1. SVC
- 2. SVA
- 3. SVO
- 4. SVC
- 5. SVA
- 6. SVA
- 7. SVA
- 8. SVC
- 9. SVA
- 10. SVO
- 11. SV-IO-DO
- 12. SV-DO-OC
- 13. SV-IO-DO
- 14. SV-DO-OC
- 15. SVO
- 16. SVC
- 17. SVO
- 18. SVA
- 19. SVA
- 20. SVO

Try on your own

Identify the pattern of the following sentences:

- 1. Rani is a nurse.
- 2. They proved him wrong.
- 3. Kumar gave Janani a rose.
- 4. He bought a kilo of apples.
- 5. My mother keeps the house clean.
- 6. The teacher gave the class a difficult assignment.
- 7. Pardon me.
- 8. I loved Caesar.
- 9. I presented him a cheque for Rs.25,000/-
- 10. We are blessed that Rome is rid of him.
- 11. Ambition should be made of sterner stuff.
- 12. I have the same dagger.
- 13. I come to bury Caesar.
- 14. You all do know this mantle.
- 15. This was the most unkindest cut of all.



Meaning

Homophones

Spelling

Pronunciation

Different	Same	Different
When two words are having the same pronunciation/ sound, even it has different spelling, then they can be termed as Homophones. **Self-practice** Use the correct word to fill in the blank spaces.* 1. Look, Shantha is going to (sleep/slip) from the table. 2. Let's all		1. A female horse m The chief city official m 2. Light-coloured f Money paid for bus ticket f 3. A strip of timber b 4. Completely w 5. Rough c A place for golf c 6. A story t The rear end t 7. Period of seven days w Lacking strength w 8. A bucket p Whitish in colour p
There's none in the kitchen. 7. Several students stood in the corridor and	4	Select the correct word from brackets. 1. The elderly woman, was

The chief city official m			
2. Light-coloured f			
Money paid for bus ticket f			
3. A strip of timber b			
Tired, uninterested b			
4. Completely w			
Sacred h			
5. Rough c			
A place for golf c			
6. A story t			
The rear end t			
7. Period of seven days w			
Lacking strength w			
8. A bucket p			
Whitish in colour p			
Select the correct word from the two given in			
brackets.			
1. The elderly woman, though uninjured,			
was (quiet, quite) shaken by her			
experience.			
2. All (accept, except) the last few bogies			
of the Rajadhani Express were derailed.			
3. The accident happened very near the Sahara			
(desert, dessert)			
4. The engine was (stationary, stationery)			
because it had toppled onto its side.			
5. The driver applied the brakes in the			
5. The driver applied the brakes in the (vein, vain) hope that he might stop the engine.			

..... (lessen, lesson) the



	7. Several students stood in the corridor and
Fill in the blanks in the following sentences	(chattered / chatted) like monkeys.
choosing from the pair of words given against	8. The child the toy the
each:	window. (through, threw)
1. I had no He gave me a of	9. My mother received thewhich was from
advice. (piece/peace)	Bombay, for her birthday. (sent, scent)
2. The story told by the old man is not	10. The criminal was at the of
(credible/credulous)	the crime. (scene, seen)
3. They had dates for in the	11. Juju was not to read the book
(dessert/desert)	(allowed, aloud)
4. The police tried to information from the	12. The workers spent the day repairing the
bootlegger who sells liquor. (illicit/elicit)	in the water pipe. (whole / hole)
5. The most scientist in the world has	13. The children gave their mother no till
been warning about the danger of nuclear	she had given them a of the cake
war. (imminent/eminent)	(piece / peace).
6. The book which has been for the BA	
class has been for containing some	Use the clues to fill in the words.
remarks against a particular religion.	1. A female horse m
(proscribed/prescribed)	The chief city official m
	2. Light-coloured f
When two words are having the same	Money paid for bus ticket f
pronunciation/ sound, even it has different spelling,	3. A strip of timber b
then they can be termed as Homophones.	Tired, uninterested b
	4. Completely w
Use the correct word to fill in the blank spaces.	Sacred h
1. Look, Shantha is going to (sleep/slip)	5. Rough c
from the table.	A place for golf c
2. Let's all (leave/live) together for the	6. A story t
party.	The rear end t
3. Could you lend me a (pin/pen), please? I	7. Period of seven days w
have a test now.	Lacking strength w
4. Be careful! This is where I slipped/slept.	8. A bucket p
5. The (debt/date) for the engagement is	Whitish in colour p
still to be decided	
6. Deepak, please go to the shop and get me some	Select the correct word from the two given in
(paper / pepper).	brackets.
There's none in the kitchen.	



- 1. The elderly woman, though uninjured, was...... (quiet, quite) shaken by her experience.
- 2. All...... (accept, except) the last few bogies of the Rajadhani Express were derailed.
- 3. The accident happened very near the Sahara (desert, desert)
- 4. The engine was (stationary, stationery) because it had toppled onto its side.
- 5. The driver applied the brakes in the (vein, vain) hope that he might stop the engine.
- 6. Nothing could (lessen, lesson) the impact of the hurtling engine.

Fill in the blanks in the following sentences choosing from the pair of words given against each: Use the clues to fill in the words.

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